



Topic name	Term	Skills developed	Prior learning	Prior knowledge (legacy - Echo Express))	Next link in curriculum
Module 1 Vorbilder Talk about role models Past experiences Body Overcoming misfortune	Autumn	• Revision of present tense • Word order • Use of subject pronouns • Imperfect of sein/haben • Perfect tense + haben • Perfect tense +sein • Discuss and write about past events • Use of zu clauses	Present tense introduced from Year 7 and visited regularly throughout Year 7 and 8 Imperfect tense: Year 8 Module 1 (war/hatte/es gab) Perfect tense: Year 8 Module 1	Prior knowledge: Year 7 – intro to present tense (some common regular and some irregular verbs covered throughout)	Theme: Year 10 Module 3 - <i>Vorbilder</i> Present, Perfect and Imperfect tenses re-introduced in Module 1 of Year 10
Module 2 Musik Types of music Being in a band Discussing different bands Music festivals	Autumn	• Using pronouns (nominative/accusative) • Using 'seit' + present tense • Comparisons • Separable verbs - 2 tenses • Forming a question	Theme: Year 7 Module	Year 8: Module 4	Theme: Year 10 Module 2 seit: Year 10 Module 1 separable verbs: Year 10 Module 4



Module 3 Meine Ambitionen Discuss ambitions Give reasons Future job wishes Working in a ski resort Voicemail messages	Spring	- Conditional tense - Um ..zu clauses - Word order - verb pos. - Dual case prepositions - Transcriptions - Phonics		Year 8: Module 5 Conditional: Year 8 Prepositions: Year 8	Theme:Year 11 Module 7. Conditional tense: Year 10 Module 2 Dual case prepositions: Year 10 Module 4 Um...zu Module 5
Module 4 die Kindheit Childhood activities Primary and secondary school experience	Spring	- Use of 'als' - imperfect tense - modal verbs - Superlative - Imperfect tense - Dictionary skills - Longer texts		Year 7: Module 2	Theme: Year 10 Module 1 (Schule) and Module 3 (Menschliche Beziehungen.) Imperfect tense: Year 10 Module 1
Module 5 Rechte und Pflichten Age limits What is important in life Comparing present with past Making a difference What is key to happiness	Summer	- Word order after conjunctions - Blending past, present and future tenses into work - Practice of 'um...zu...' - Opinions and justifications - responding to literary texts		Year 8 – introduction to future ideas	