





| Topic name  | Term   | Skills developed   | Link to NC subject content  | Prior learning  | Next link in curriculum |
|---|--------|--|---|---|-------------------------|
|   |        |  | To learn sufficient language to be able to introduce yourself, your family and friends, and talk about hobbies and interests.   |   | Spring – In Malaga      |
| Antes de la salida – Before the visit  What do you know about Spain?  How do I pronounce Spanish words properly?  Learning numbers 1–31  How do I introduce and describe myself in Spanish? | Autumn | What can you do in Spain? How do we get there? Phonics (linked to numbers)  Negatives, sophisticated opinions  Family members, negatives, comparatives | Speaking with an authentic accent  Improving listening skills  Giving fluent responses  Extending sentences with conjunctions  Using Spanish spontaneously  Finding ways to remember new vocabulary | Students will be able to apply new knowledge and make links to previous learning from their experience of MFL learning in Primary school. This includes saying what your name is, introducing your family, and counting to 100.  Geography of Spain  Sophisticated opinion phrases and negatives.  Comparisons. | Spring – In Malaga      |
| How do I describe other people in Spanish?  How do I talk about what I enjoy doing in my free time?  How are winter festivals celebrated in the Hispanic World?                             |        | Comparatives  Opinions, negatives, hobbies  Opinions, comparatives   | Developing independence as a learner of Spanish   |   |                         |



## Curriculum Map - Year 7 - Spanish (2022-23)



| Welcome to Malaga.                            | Spring | Negatives,                              | Speaking with an authentic accent               | Autumn - Phonics                                   | Summer– In Granada  |
|---|--------|---|---|--|---------------------|
| What's a Spanish town like?                   |        | Sophisticated opinions                  | Improving listening skills                      | How do I introduce and describe myself in Spanish? |                     |
| How am I going to travel to and around Spain? |        | Opinions, negatives,                    | Giving fluent responses                         | 1) Sophisticated opinion phrases and negatives.    |                     |
| What must I take to<br>Spain with me          |        | Geography of<br>Malaga,<br>comparatives | Extending sentences with conjunctions           | 2)Comparisons.                                     |                     |
|   |        | Transport, near future                  | Using Spanish spontaneously                     |  |                     |
|   |        | Clothes, near future.                   | Finding ways to remember new vocabulary         |  |                     |
|   |        | comparatives                            | Developing independence as a learner of Spanish |  |                     |
| En España – In Spain                          | Summer | Who are you?                            | Speaking with an authentic accent               | Autumn -   | Summer – In Granada |
| At the customs office                         |        | What do you like to                     | Improving listening skills                      | Phonics  |                     |
| At my host family                             |        | do in your free time?                   | Giving fluent responses                         | Introducing yourself, family and other people.     |                     |
|   |        |   | Extending sentences with conjunctions           | Opinion phrases & justification.                   |                     |
|   |        |   | Using opinions with infinitives                 | Autumn -   |                     |
|   |        |   | Using Spanish spontaneously                     | What there is to see and do in Malaga.             |                     |