



In all topics and lessons, students are taught skills for: Listening; Reading; Writing; Speaking; Translation into English; Translation into French; Manipulation of key grammar points.

Topic name	Term	Skills developed	Link to NC programme of study	Prior learning	Next link in curriculum
Unit 1 Theme 1 <i>Mes Relations</i>	Autumn 1	- Revision of descriptions/personal info/basics - Family/relationships GR - verbs in the present tense (inc. reflexives/ irregulars) - Friends/what makes a good friend GR – adjectival agreement	Students are taught to: - Understand and respond to spoken and written language - Speak with confidence, fluency and spontaneity - Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt - Develop a wide-ranging vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues	Y7: Autumn 1: describing people; family members. Y7/8: present tense verbs.	Y10: GCSE Module 1: Role models
Unit 2: <i>Mes Sorties</i>	Autumn 2	- Making plans to go out GR – near future tense - Describing a day out GR – perfect tense	- Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied - Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address.	Y8: Autumn 2: invitations. Y8: Autumn 2: near future tense.	Year 10 : GCSE Module 4 – discussing weather and making arrangements and plans.
Unit 3: <i>Ma vie culturelle : La Musique Francophone</i>	Spring 1	- Discussing own music preferences GR – using negatives GR – developed opinions - Study of French/francophone artists	- Express and develop ideas clearly and with increasing accuracy, both orally and in writing - Show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material - Listen to a variety of spoken language to obtain information and respond appropriately. - Improve the accuracy of their pronunciation and intonation	Y7: Autumn 2: hobbies and interests.	Year 10 : GCSE Module 2: Hobbies and free time



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Unit 4: <i>Ma vie culturelle : Télé, film,</i>	Spring 2	- Using technology GR – irregular verbs in the present tense - Using Social Media – risks and benefits - TV shows and opinions GR – comparatives - Film (including study of a Francophone film)	- Develop a wide-ranging vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues - Show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material	Y8: Summer 2: digital life Y7: Spring 1: hobbies and interests	Year 10 : GCSE Module 2: Hobbies and free time
Unit 5: <i>Ici, on parle français</i>	Summer 1	- Buying train/transport tickets. - Buying a ticket to a show/film - Tourist office - Shopping for food and clothes GR – quel/quelles, ce/cet/cette/ces	- Listen to a variety of spoken language to obtain information and respond appropriately. - Improve the accuracy of their pronunciation and intonation - Understand and respond to spoken and written language. - Speak with confidence, fluency and spontaneity. - Use accurate grammar, spelling and punctuation. - Use a variety of grammatical structures.	Y8 – Autumn : Ordering in a cafe	Year 10 Spring: Module 5 –shopping for souvenirs.
Unit 6: <i>Mon avenir</i>	Summer 2	- Dreams, goals and ambitions GR – conditional and future tense verbs - Global issues and how to help.	- Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. - Listen to a variety of spoken language to obtain information and respond appropriately. - Develop a wide-ranging vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues		Year 11: GCSE Module 7 – work/ambitions Module 8 – what worries me/