



In all topics and lessons, students are taught skills for: Listening; Reading; Writing; Speaking; Translation into English; Translation into French; Manipulation of key grammar points

Topic Name	Term	Skills developed	Link to NC subject content	Prior learning	Next link in curriculum
Topic 1: Ma famille et moi	Autumn 1	- Alphabet - Numbers, dates - Greetings <i>As-tu des frères et sœurs?</i> - brothers and sisters <i>Tu es comment?</i> - describing yourself and others <i>Décris-moi ta famille</i> - describing your family Grammar : - Recognising cognates - Understanding concept of gender in nouns. - Subject pronouns for verb conjugation. - Understanding concept of irregular verbs - Adjective agreement - Possessive adjectives	Students are taught to: - Improve the accuracy of their pronunciation and intonation - Discover and develop an appreciation of French - Develop a wide-ranging vocabulary - Use accurate grammar, spelling and punctuation - Identify and use tenses - Speak coherently and confidently	Students who arrive from primary school may have some knowledge of French. Others will have been introduced to the concept of language learning through a different language.	Y9 Autumn 1: Describing people Describing Family Relationships Y7 Autumn 2: Regular -er Verbs Y7 Spring 1: Gender of nouns
Topic 2 : Mes loisirs	Autumn 2	<i>Tu aimes ça?</i> - likes and dislikes <i>Qu'est-ce que tu fais?</i> - saying what you do Grammar: - Regular ER verbs - Negative sentence - Infinitives	- Develop a wide-ranging vocabulary - Use accurate grammar, spelling and punctuation - use a variety of grammatical structures - speak coherently and confidently,	Y7: Autumn 1: Verb forms	Y8 Autumn 1: Present tense review Y7 Summer 1: Sports Y8 Autumn 2: Activities in town/on holiday Y7 Spring 1: Revisit -er verbs



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Topic 3 : Mon collège	Spring 1	- Describing a classroom - Colours - Clothes/ school uniform - Telling the time and describing timetables - School subjects & opinions - Learning about a typical French school Grammar: - Gender of nouns - Indefinite & definite articles - Plural adjectival agreement - Revisit ER verbs and infinitives - Reading and listening for gist - Saying what there is / isn't - Agreeing and disagreeing.	- Develop a wide-ranging vocabulary - Use accurate grammar, spelling and punctuation - Use a variety of grammatical structures	Y7 Autumn 1: Adjectival agreement. Y7 Autumn 1: numbers Y7 Autumn 2: verb forms	Y8: Summer 1 Daily Routine Y10: Summer 1: My School
Topic 4: Les Sports	Spring 2	- Weather & seasons - Hobbies - Talking about which sports you play - Discovering sport in French-speaking countries Grammar: - Irregular verb faire - Using <i>jouer à</i> - Cognates	- Develop a wide-ranging vocabulary - Use accurate grammar, spelling and punctuation - Write at varying length, for different purpose - Understand and respond to spoken and written language	Y7 Autumn 2 and Spring 1: verb forms	Y9 Autumn 1: Module 1 – forming questions



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		- Review Aimer + infinitive - Question and answer formation			
Topic 5: Chez moi	Summer 1	- Animals & pets - Higher numbers - Describing where you live - Breakfast food & drink Grammar: - Revisiting regular verbs - Using partitive	- Develop a wide-ranging vocabulary - Use accurate grammar, spelling and punctuation - Speak coherently and confidently,	Y7 Autumn 2 and Spring 1 and 2: verb forms	Y8 Autumn 1: My Town > Y10 Autumn 1: Where I live Y8 Summer 1: La routine
Topic 6: La fête nationale	Summer 2	- History and traditions of Bastille Day - Learning about 'La Marseillaise' - Adapting texts	- Develop a wide-ranging vocabulary - Use accurate grammar, spelling and punctuation - Listen to a variety of spoken language - Read literary texts		Y8 : Spring 1: Les Fetes > Y10 Summer 1 : Festivals and Celebrations